

HOW BABY SHARK Can transform

HELPING YOUR STUDENTS SUCCEED THROUGH MUSIC



The Problem

As teachers, we all have the desire to offer our students the very best educational tools. We want them to succeed in all that they do.

Music has the amazing power and capability of offering countless benefits to children that go far beyond music itself.

The problem is that more often than not, music is not a high priority in schools and school budgets. In fact, the arts are often the first on the chopping block when cuts happen.

If there is a music program offered, it usually begins in later grades missing out on crucial developmental years.

Imagine your students learning the language of music naturally beginning as early as preschool. How much would that would help them succeed in their educational experience?





The Solution

Color Me Mozart[™] is a two-year music learning platform that is divided into 4 levels that can be easily integrated into any existing school curriculum. It utilizes proven methods for learning language and applies it to learning music.

The result is a music learning experience that develops fluency, a love for music, and all the extra benefits that learning music provides. Best of all, you do not have to know music to use Color Me Mozart™ in your classroom.

The Plan

HERE'S HOW THE PROCESS WORKS:

- 1. Start your students with Level 1, Lesson 1
- 2. Complete one lesson per week
- 3. End school year with a recital
- 4. Watch their self-confidence soar!

Here's What They Get

Music has been proven to have benefits well beyond learning how to play an instrument. Studies show that music is linked to:

Language Development, Increased IQ, Fine Motor Skills, Improved Test Scores, and Self-Confidence

"There is little doubt that regular exposure to music, and especially active participation in music, may stimulate development of many different areas of the brain."

- Oliver Sacks Neurologist and Professor of Medicine





Breakdown of a Lesson

- Full-color teaching manual details each lesson in detail, step-by-step.
- Video on-demand course makes it easy to share one lesson a week with students.
- Each lesson is broken down into four parts as detailed below:

#1 WELCOME

BEGINNING OF LESSON 3-5 MINUTES

Every class should start with some fun songs. This provides your students with a routine that lets them know that their music lesson is about to begin.

This may also include songs that from prior or upcoming lessons.

#<mark>2</mark> REVIEW

MUSIC GAMES & REVIEW 7-10 MINUTES

This section will include:

- Music Games
- Lesson Reviews
- Flash Card Exercises
- Worksheet Reviews

#3 LESSON

MAIN CONCEPT OR SONG 10-15 MINUTES

This is the core section of the lesson where you will introduce new musical concepts, notes, shapes, colors and songs.

HANDS-ON TIME! Students will also have an opportunity to play songs on the xylophone or keyboard.

#**4** GOODBYE

END OF LESSON 2-3 MINUTES

A goodbye song is always a great opportunity to add a bit of spontaneity by asking the students to sing some of their favorite tunes.

It accustoms students to the end of each lesson and helps them transition into their next classroom activity.

FUN WEEKLY WORKSHEETS









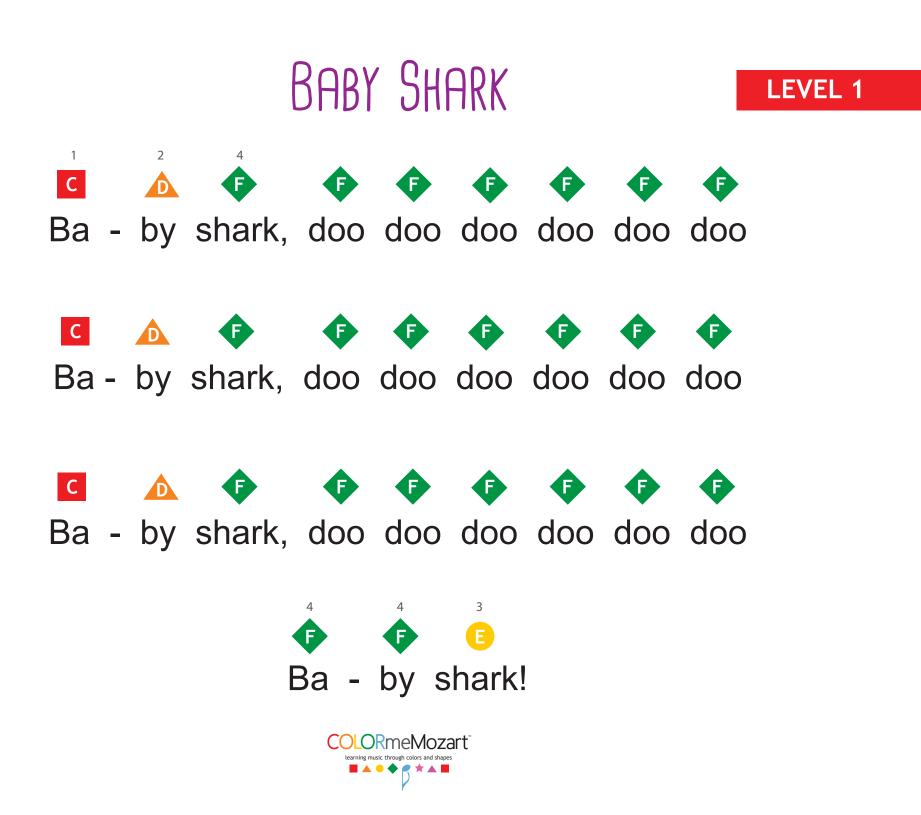
Baby Shark

Watch the video attached to this lesson to learn Baby Shark and more importantly, how to share music education with your students and set them up for success.

Warning: You will learn music and have a blast too!

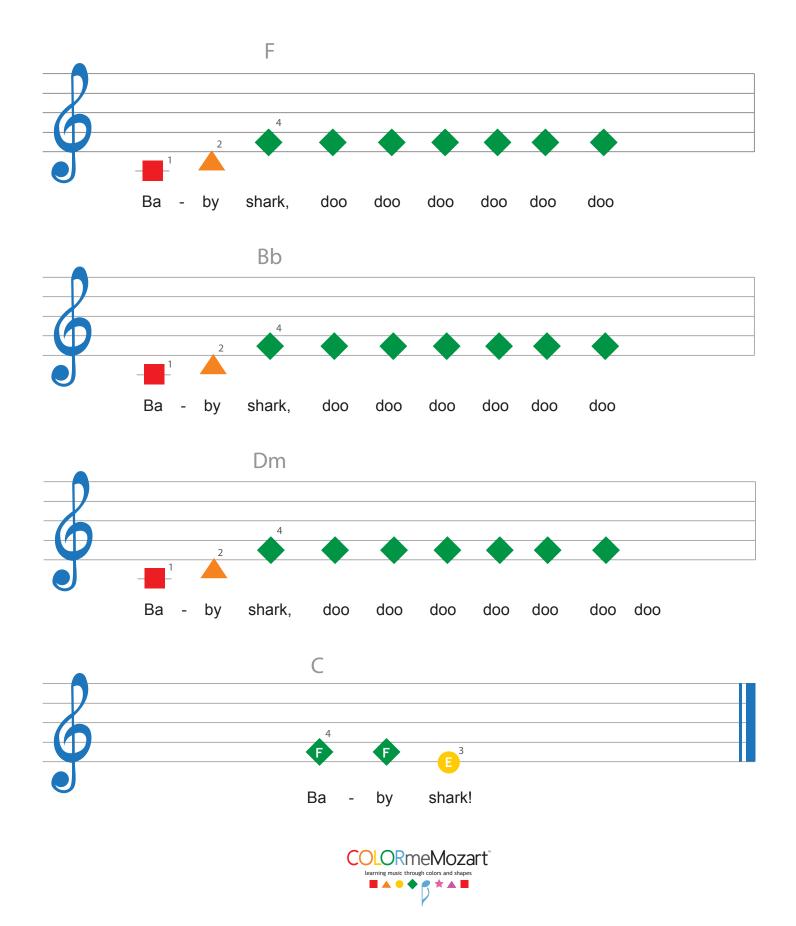






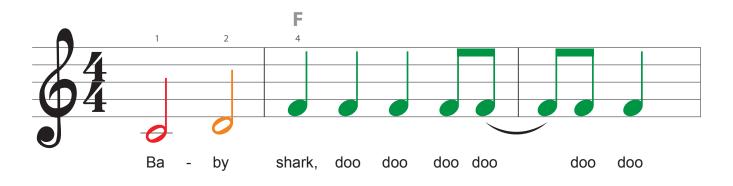
BABY SHARK

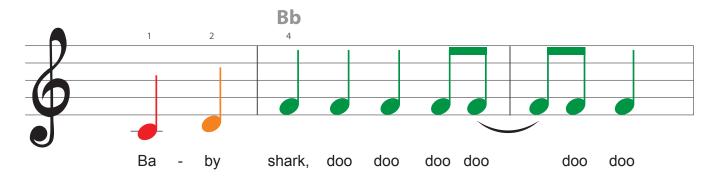


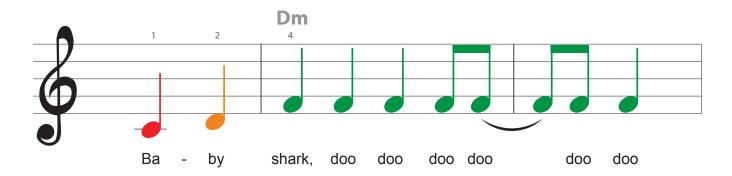


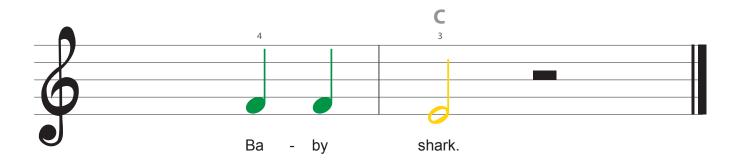
BABY SHARK

LEVEL 3



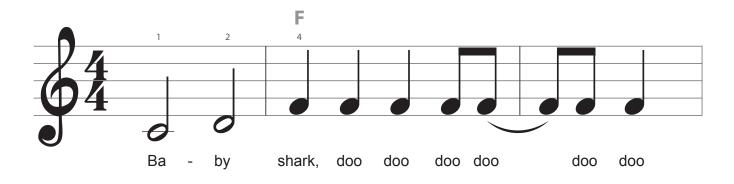


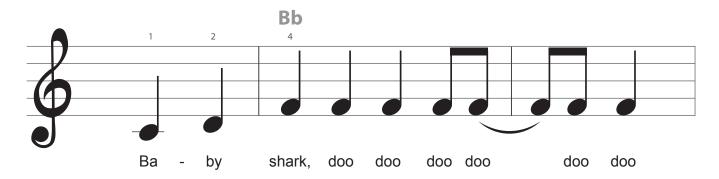


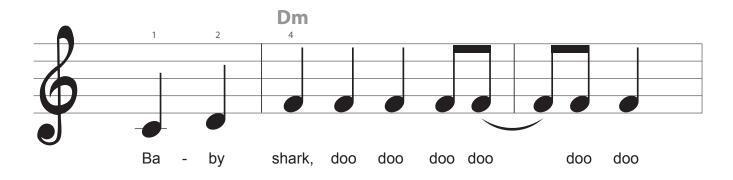


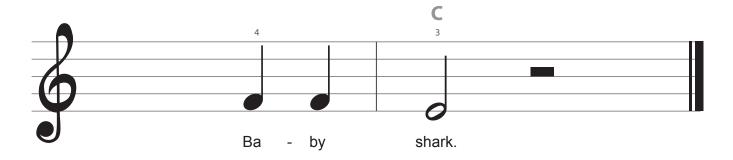


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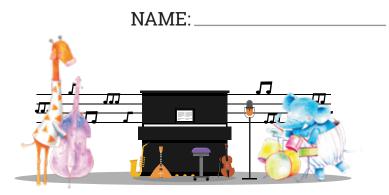






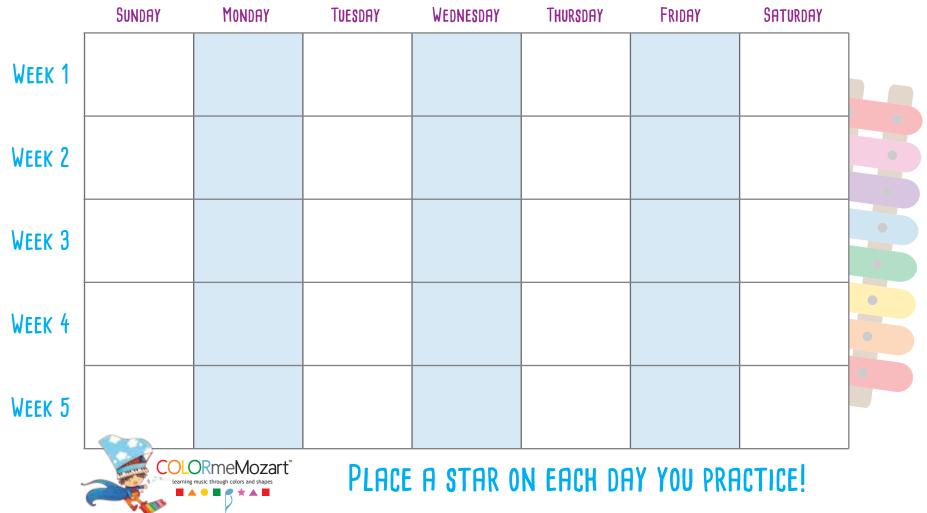






MONTH: _____





For more practice calendars, visit: ColorMeMozart.com/calendar